



International University of Africa



Faculty of Islamic Studies, Department of *Da'wah* and History

“The Role of Youth in *Da'wah*: Kaduna – Nigeria (2000 – 2015)”

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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

In the Name of Allah

The Most Compassionate

The Most Merciful

Declaration and Dedication

I humbly confess that this dissertation was a physical and selfless effort of research carried out by me through the guidance and full support of my supervisors.

May I state that, I dedicated this tireless efforts of research rendered in the cause of its pursuance to the souls of my beloved parents and great scholars of *Islam*, who sacrificed their lives in the struggle for Islam. Likewise, it extends to other sincere believers, Muslim activists and well-wishers in the trend of *Da'wah*. May their gentle souls rest in perfect peace, harmony and comfort in the paradise garden of *Firdaus*.

Approval Page

This is to confirm that the research work was supervised and approved as below:

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It is inevitable for every researcher to escape the necessity of acknowledging contributions, efforts and concern of well-wishers in seeing this work a reality.

Without any deviation, first and foremost I confess my total gratitude to the Almighty by saying: ‘All praise and glory be to the Almighty Allah, lord of the universe. I out of pleasure, wish to acknowledge the role played by the then Dean, postgraduate studies, Prof. *Babikr Gadrimeri*, who considered my admission and subsequent roles he played out of concern about my academic situation. Likewise, Dean Student affairs, who recommended for my accommodation at ‘*Sakan al-mutadarribeen*’ post graduate hostels of the university throughout my stay. I really appreciated his care and sympathy. Let me quickly extend my warm regards to my first Supervisor Prof. Zakariyya Bashir, presently on medication, followed by Prof. Hasan Ahmad Muh’d Makkiy my internal examiner, Dr. Muh’d Mustapha Muh’d Salih my external examiner from University of *Khartoum* and Prof. *Waqi’allah* Ahmad Muh’d as second Supervisor. May Allah reward them graciously for the contributions they offered. On the same vein, there comes Prof. Umar Ahmad Saeed, the incumbent Dean, post graduate studies for his brotherly counselling, advice and prayers. May Allah accept their sincere services. On the other hand, I am indebted to the following academic centres: The *Arewa* house library Kaduna, under the auspices of Ahmadu Bello University. The national library Kaduna. The state public library Zaria. The general library, Kaduna State University and the marvelous library of International University of Africa, *Khurtoum* Sudan. I came across sufficient research materials relevant to field of my study. At this juncture, I will not forget the role played by Prof. Muhammad Bello Uthman (*Barrister*) of the Faculty of Law. Dr. Abdullahi Musa *Abu Abdis-samad* department of Business Administration, *Congo* campus, Mal. Usman A. *jamawa* of Historical research unit, *Arewa* house Kaduna, who assisted in proof reading, vetting of the research work and offering the necessary guide.

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LIST OF MAGAZINES / JOURNALS / WEBSITES / UTILIZED IN THE COURSE OF RESEARCH

1. Al – *Da'wah* magazine of the Muslim brothers May, (1986) *Cairo – Egypt*
2. Al – *Sahwat al* – Islamic Journal, series 3 – 4 (September – October, 2014)
3. Al – *Ummah* magazine, vol. IV of *zul-hijjah* (1406) *Saudi – Arabia*
4. Business Management Dynamics, Vol. I No. 9 March, 2012
5. Hand notes on age, gender & educational attainment by National Population Commission of Nigeria, April 2010
6. Main article: 2000 Kaduna riots
7. *Manar sabeel* magazine, Vol. II No. 3 (February, 2009)
8. Map of Nigeria No. 4,228 August, 2014 by dept. of field support, united nations
9. Muslimstudentsocietyofnigeria.org
10. Muslim women magazine
11. www.islamicmovement.org/index.142
12. www.nic.org.ng (activities / programs of the N I C by Dr. Musa M *Borodo*)
13. www.globalsecurity.org/military/world/para/imn.htm
14. www.jamaatunasrilislam.org.ng
15. "The Britannica encyclopedia" (retrieved 2007-02-04)
16. <https://www.udemy.com/blog/introduction-to-information-technology/>
17. <http://www.morino.org/pdf/cdf.pdf>
18. <http://www.un.org/esa/socdev/unyin/documents/ch12.pdf>
19. [youth entrepreneurship.org/http/](http://youthentrepreneurship.org/http/) (Dr. Hamid *Bobbyi* : Historical sketch of the *Ummah*)

ABBREVIATIONS WITH RELEVANT MEANINGS AS THEY APPEARED IN THE RESEARCH

- A B U – *Ahmadu Bello University*
- A D O – Assistant District Officer
- A S C – Annual Sisters’ Conference
- A S P – Assistant Superintendent of Prison
- B B C – British Broadcasting Corporation
- C C – Central Council
- C G P P – Central General Purpose Program
- D I N – *Da’wah Institute of Nigeria*
- G C E – General Certificate of Education
- E I P R – Egyptian Initiative for Personal Rights
- F O M W A N – Federation of Muslim Women Associations of Nigeria
- G R A – Game Reserve Area
- H W P – *Hijab Week Program*
- J N I – *Jama’atu Nasril Islam*
- J I B W I S – *Jama’at Izalat al-Bid’ah wa Iqamat al-Sunnah*
- J T I – *Jama’at Tajdeed al-Islam*
- I B B L – Islamic British of *Bangladesh* Laws
- I C T – Information and Communication Technology
- I M N – Islamic Movement of Nigeria
- I E T – Islamic Education Trust
- I T N – Islamic Trust of Nigeria
- I V C – Islamic Vacation Course
- I I F S O – International Islamic Federation of Students’ Organizations
- I H R C – Islamic Human Rights Commission
- K B E – Knight of British Empire

- L O C – Local Organizing Committee
- M B – Muslim Brotherhood
- M C A N – Muslim Corpers’ Association of Nigeria
- M S S N – Muslim Students’ Society of Nigeria
- M S O – Muslim Sisters’ Organization
- N A – Native Authority
- N A C O M Y O – National Council of Muslim Youth Organization
- N H I C O M S – National Higher Islamic Convention of Muslim Students
- N P C – Northern People’s Congress
- O F R – Officer of the Federal Republic
- P P I P – Post Primary Institutions Program
- Q E C – Quiz and Essay Competition
- S A S – School of *Arabic* Studies
- S I M – *Sudan* Interior Movement
- S S G – Secretary to the State Government
- S T P – Special *Tarbiyyah* Program
- T T C – Training the Trainers Course
- T W R A – Third World Relief Association
- W A M Y – World Association of Muslim Youth
- Z E C – Zonal Executive Council

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ABSTRACT

The need for such a research at present situation, cannot be over emphasized. clear understanding of Islam by sustaining an orthodox call to its practice is of paramount importance and valuable benefit to all continents, especially the Nigerian society.

The rise and gain of prominence by various sects is a clear indication that the society is terribly infected with dogmatism, which becomes heretical, divisive and indication of hyper-activity in promoting conflicts, not only in Nigeria but in African sub *Saharan* regions, particularly the immediate neighbouring republics of Benin, Cameroun, Chad and Niger. It is incumbent on all right-thinking individual and authorities concerned, to advance enlightenment through regular trainings. Thereby improving all levels of research at higher institutions which counteract the menace that defaced the true picture of Islamic values.

It is my sincere hope that this research will improve the capacity of youth groups in providing an enhanced evangelic effectiveness in their field of work. Arriving at this hypothetical projection is hoped to protect or sanitize the mentality of youth. Research hoped to come out with a better understanding over complex issues surrounding the sensitive areas such as: leadership, *Jihad*, politics, economics and demography, which they promote societal integration. Without sound understanding of this delicate phenomenon from youth groups in Kaduna – Nigeria in particular and other nations in general. Such transform into classical Malthusian cases of negativity that may result to retardation of future generations.

ملخص البحث

إن حاجتنا إلى البحث العلمي الاجتماعي لتحليل ظروف حياتنا أمر لا محيص منه.

وإن الفهم الصحيح السليم للإسلام ذلك الفهم القائم على إتباع هدي السلف الصالح وممارساتهم لأمر مهم لنا في قارتنا الإفريقية جميعاً، وفي مجتمعنا النيجيري بصفة خاصة.

وإن نهوض وانتشار واشتغال جماعات التطرف الديني التي من بينها جماعات الجهاد التي تدعي بانتسابها للجهاد والدعوة لمؤثر خطير على أن مجتمعاتنا موبوءة بالتزمت والفهم المغلوط للأمور وهو الأمر الذي يؤدي للتفرقة وإلى أنشطة راديكالية تثير الاضطراب، ليس فقط في مجتمعنا النيجيري وإنما في كثير من أقطار أفريقيا جنوب الصحراء، وخاصة في الأقطار المجاورة لنا مثل بنين والكاميرون وتشاد والنيجر. ولهذا أصبح من الواجب على الأفراد المفكرين وعلى السلطات المسؤولية أن تدعم مجهودات الوعي والترشيد عبر التدريب العلمي وترقية مستوى البحث المهتم بمثل هذه الأمور بمؤسسات التعليم العالي، وذلك حتى يسهموا في بحث التعاليم الإسلامية. هذا البحث يطمح إلى أن يسهم في ترشيد حركة الشباب المسلم في منطقة كادونا بدولة نيجيريا، ويهدف البحث خصيصاً إلى تنقية أذهان الشباب كادونا وتنقية أرواحهم، وإلى تبصيرهم بمفاهيم كبرى في مجال القيادة والسياسة والاقتصاد والكثافة السكانية للبلاد وفي النهاية أو الحتام إلى تقوية النسيج الاجتماعي للبلاد. في اعتقادي، أنه بدون إنعام الفهم بمثل هذه المسائل المهمة الدقيقة في الوقت نفسه لا يمكن تحصين حركة الشباب المسلم خصوصاً في كادونا فضلاً عن نقلها إلى سائر الآفاق أرقى في مجالات العمل الإسلامي في المستقبل.